

New Jersey Student Learning Assessment for English Language Arts (NJSLA-ELA), Mathematics (NJSLA-M), and Science (NJSLA-S)



NJSLA Results Presentation Spring 2023 Administration

Cherry Hill Public Schools

October 17, 2023





New Jersey Student Learning Assessment for English Language Arts (NJSLA-ELA), Mathematics (NJSLA-M), and Science (NJSLA-S)



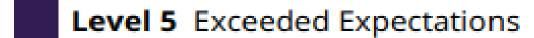
- Participation is required by federal and state law for all students in grades 3-8 and high school to ensure they have access to a high-quality education.
- Measures how well students meet the New Jersey Student Learning Standards (NJSLS).
- Identifies areas of curricular strength along with opportunities for improvement in each of the tested content areas.
- This presentation compares NJSLA 2022 results to NJSLA 2023 results.



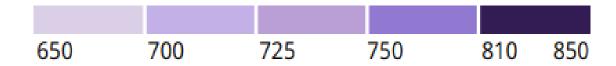


NJSLA ELA/Mathematics Five Performance Levels





- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations







NJSLA Science Four Performance Levels



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Level 4 (231 – 300) Advanced Proficiency
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Level 3 (200 – 230) Proficient

Level 2 (150 – 199) Near Proficiency

Level 1 (100 – 149) Below Proficient



Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages

Grade (Number of students Tested in 2023)	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3 (797)	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	<mark>-4.2</mark>	<mark>3.2</mark>
4 (677)	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	2.3	-6.6
5 (793)	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	1.4	<mark>1.3</mark>
6 (738)	6.1	6.9	14.0	10.0	31.0	27.8	43.5	45.7	5.5	<mark>9.6</mark>	- 3.1	<mark>6.3</mark>
7 (822)	9.5	<mark>5.4</mark>	13.7	11.4	23.9	20.7	38.8	37.5	14.1	25.1	<mark>-6.4</mark>	<mark>9.6</mark>
8 (816)	12.8	8.2	10.2	10.2	22.0	18.0	42.0	45.2	13.0	18.4	<mark>-4.7</mark>	<mark>8.7</mark>
9 (847)	4.9	10.3	8.8	10.6	21.6	17.7	42.6	41.4	22.1	20.0	7.1	-3.3

Notes: Percentages may not total 100 due to rounding.



Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Mathematics – Percentages

Grade (Number of students Tested in 2023)	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3 (806)	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	- <mark>-5.8</mark>	<mark>1.5</mark>
4 (682)	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	0.8	-0.6
5 (800)	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	<mark>-2.4</mark>	<mark>9.1</mark>
6 (740)	6.7	8.5	23.5	15.8	33.7	30.7	32.1	35.8	4.1	9.2	<mark>-5.8</mark>	8.8
7 * (713)	5.0	8.8	16.0	15.4	33.3	36.0	41.4	36.5	4.3	3.2	3.2	-6.0
8 * (412)	39.8	27.2	32.8	26.5	18.7	24.8	8.7	20.9	*	0.7	-18.9	12.9
Algebra 1 (771)	11.6	10.2	21.7	20.5	28.9	18.8	35.5	40.2	2.2	10.2	-2.6	12.7
Geometry (457)	3.6	5.9	23.1	20.1	34.9	39.4	35.8	28.9	2.7	5.7	-0.6	-3.9
Algebra 2 (116)	*	*	*	8.6	*	22.4	77.3	61.2	*	*	*	*

Notes: *Some students in grades 7 and 8 participated in the NJSLA Algebra I or Geometry assessment in place of the 7th or 8th grade math assessments. The NJSLA Math 7 and Math 8 outcomes are not representative of grades 7 and 8 performance as a whole. Percentages may not total 100 due to rounding.



Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Science – Percentages



Grade (Number of students Tested in	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 3 and Level 4 from 2022 to 2023
2023) 5 (799)	30.6	29.4	35.2	37.8	23.5	<mark>27.8</mark>	10.7	5.0	1.4	-1.4
8 (811)	30.5	27.4	49.8	47.6	15.8	18.2	3.9	<mark>6.8</mark>	<mark>-5.4</mark>	<mark>5.4</mark>
11 (665)	32.0	<mark>31.3</mark>	26.3	32.6	27.6	26.5	14.1	9.6	5.6	-5.6

Notes: Percentages may not total 100 due to rounding.





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages



Grade	% Changes in Levels 1 and 2 Cherry Hill	% Changes in Levels 1 and 2 State	% Changes in Levels 4 and 5 Cherry Hill	% Changes in Levels 4 and 5 State
3	<mark>-4.2 %</mark>	+0.0 %	3.2 %	-0.4 %
4	2.3 %	-1.3 %	-6.6 %	+1.9 %
5	1.4 %	-0.8 %	1.3 %	+3.6 %
6	<mark>-3.1 %</mark>	+0.2 %	<mark>6.3 %</mark>	+1.4 %
7	<mark>-6.4 %</mark>	-1.4 %	<mark>9.6 %</mark>	+3.0 %
8	<mark>-4.7 %</mark>	-3.0 %	8 <mark>.7 %</mark>	+3.9 %
9*	7.1 %	+2.3 %	-3.3 %	+3.2 %





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages



Note: Students in grade 8 participated in the NJSLA Algebra I assessment instead of the 8th Grade math assessment. The NJSLA Math 8 outcomes are not representative of Grade 8 performance as a whole.

Grade	% Changes in Levels 1 and 2 Cherry Hill	% Changes in Level 1 and Level 2 State	% Changes in Levels 4 and 5 Cherry Hill	% Changes in Levels 4 and 5 State
3	<mark>-5.8 %</mark>	-2.4 %	<mark>1.5 %</mark>	+0.5 %
4	0.8 %	-4.8 %	-0.6 %	+4.9 %
5	-2.4 %	-3.6 %	<mark>9.1 %</mark>	+4.1 %
6	<mark>-5.8 %</mark>	-2.8 %	<mark>8.8 %</mark>	+3.0 %
7	3.2 %	+1.0 %	-6.0 %	-0.2 %
8	<mark>-18.9%</mark>	-1.5 %	12.9 %	+2.4 %
Algebra 1	<mark>-2.6 %</mark>	+1.3 %	<mark>12.7 %</mark>	+0.1 %
Geometry	-0.6 %	-5.6 %	-3.9 %	+6.4 %
Algebra 2	*	-1.5 %	-18.1 %	+3.8 %





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Science – Percentages



Grade	% Changes in Levels 1 and 2 Cherry Hill	Change in Level 1 and Level 2 from 2022 to 2023 State	% Changes in Levels 3 and 4 Cherry Hill	Change in Level 3 and Level 4 from 2022 to 2023 State
5	1.4 %	-1.3%	-1.4 %	+1.2%
8	<mark>-5.4 %</mark>	-2.9%	<mark>5.4 %</mark>	+3.0%
11	5.6 %	-0.8%	-5.6 %	+1.0%

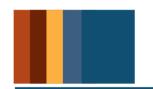




Comparison of Cherry Hill's Student Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages

Number of Students Tested

Grade	2022	2023	Difference
3	98.1 % (668)	98.5 % (797)	0.4 %
4	99.5 % (780)	99.0 % (677)	-0.5 %
5	98.6 % (727)	99.2 % (793)	0.6 %
6	98.6 % (817)	97.7 % (738)	-0.8 %
7	98.4 % (788)	98.6 % (822)	0.2 %
8	96.8 % (841)	98.2 % (816)	1.4 %
9*	96.6 % (829)	97.0 % (847)	0.4 %



Comparison of Cherry Hill's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages

Number of Students Tested

Grade	2022	2023	Difference
3	98.7 % (671)	98.9 % (806)	0.2 %
4	99.0 % (785)	98.8 % (682)	-0.2 %
5	98.5 % (732)	99.5 % (800)	1.0 %
6	98.3 % (823)	97.5 % (740)	-0.8 %
7 *	98.1 % (723)	98.5 % (713)	0.4 %
8 *	94.0 % (299)	96.5 % (412)	2.5 %
Algebra 1	95.7 % (802)	98.5 % (771)	2.8 %
Geometry	97.9 % (559)	96.4 % (457)	-1.5 %
Algebra 2	100.0 % (75) no students in grades 7 and 8 participated in the NISLA Algeb	98.3 % (116)	-1.7 %



Comparison of Cherry Hill's Student Tested Spring 2022 and 2023 NJSLA Administrations Science– Percentages



Number of Students Tested

Grade	2022	2023	Difference
5	98.8 % (732)	98.9 % (799)	0.1
8	94.7 % (829)	96.7 % (811)	1.9
11	84.5 % (718)	75.5 % (665)	-9.0





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)

- •Level 1: Not Yet Meeting Expectations
- •Level 2: Partially Meeting Expectations

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
3	<mark>13.2</mark>	20.1	<mark>9.8</mark>	20.7	<mark>10.5</mark>	15.5	<mark>9.7</mark>	14.9
4	<mark>6.7</mark>	14.4	<mark>6.9</mark>	12.8	<mark>6.8</mark>	14.3	<mark>8.9</mark>	14.6
5	3.3	12.5	<mark>4.3</mark>	12.3	<mark>7.2</mark>	14.7	<mark>7.6</mark>	14.1
6	<mark>6.1</mark>	10.6	<mark>6.9</mark>	12.0	<mark>14.0</mark>	15.6	<mark>10.0</mark>	14.4
7	9 <mark>.5</mark>	12.3	<mark>5.4</mark>	11.7	13.7	13.5	<mark>11.4</mark>	12.7
8	<mark>12.8</mark>	14.3	<mark>8.2</mark>	12.9	<mark>10.2</mark>	13.2	<mark>10.2</mark>	11.6
9*	<mark>4.9</mark>	11.8	10.3	14.8	8.8	15.6	<mark>10.6</mark>	14.9





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)

•Level 3: Approaching Expectations

• Level 4: Meeting Expectations

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
3	<mark>20.4</mark>	22.0	<mark>21.3</mark>	22.5	44.8	36.2	51.2	36.7
4	<mark>16.0</mark>	21.9	20.2	21.3	<mark>45.4</mark>	35.3	39.7	36.5
5	<mark>19.4</mark>	23.2	<mark>16.6</mark>	20.3	<mark>54.2</mark>	40.4	<mark>53.7</mark>	43.3
6	31.0	26.3	27.8	24.6	<mark>43.5</mark>	37.4	<mark>45.7</mark>	37.6
7	23.9	21.5	20.7	19.9	<mark>38.8</mark>	31.4	37.5	32.5
8	22.0	21.2	<mark>18.0</mark>	20.1	<mark>42.0</mark>	35.8	45.2	35.8
9*	<mark>21.6</mark>	23.6	17.7	18.2	<mark>42.6</mark>	36.5	41.4	36.8



Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Level 5)



Level 5: Exceeding Expectations

Grade	Level 5 2022 District	2022 2022		Level 5 2023 State
3	<mark>11.2</mark>	6.2	<mark>8.0</mark>	5.3
4	<mark>25.1</mark>	14.1	<mark>24.2</mark>	14.8
5	<mark>16.0</mark>	9.2	<mark>17.8</mark>	9.9
6	5.5	10.2	9.6	11.4
7	14.1	21.3	<mark>25.1</mark>	23.2
8	13.0	15.6	18.4	19.5
. 9*	<mark>22.1</mark>	12.4	<mark>20.0</mark>	15.3





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Levels 1 and 2)



•Level 2: Partially Meeting Expectations

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
3	<mark>7.6</mark>	13.3	<mark>4.5</mark>	12.5	12.8	18.3	10.2	16.7
4	<mark>7.1</mark>	13.1	7.2	13.1	14.0	22.6	14.8	17.8
5	<mark>8.1</mark>	15.1	4.8	13.1	<u>15.7</u>	23.0	<mark>16.6</mark>	21.4
6	<mark>6.7</mark>	15.3	<mark>8.5</mark>	14.2	<mark>23.5</mark>	24.9	<mark>15.8</mark>	23.2
7	<mark>5.0</mark>	10.9	8.8	12.7	<mark>16.0</mark>	23.6	<mark>15.4</mark>	22.8
8	39.8	30.4	<mark>27.2</mark>	33.9	32.8	31.9	<mark>26.5</mark>	26.9
Algebra 1	<mark>11.6</mark>	17.7	<mark>10.2</mark>	15.8	<mark>21.7</mark>	22.6	<mark>20.5</mark>	25.8
Geometry	<mark>3.6</mark>	6.4	5.9	5.3	23.1	18.3	20.1	13.8
Algebra 2	*	10.2	*	10.6	*	13.1	<mark>8.6</mark>	11.2





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Levels 3 and 4)



•Level 3: Approaching Expectations

•Level 4: Meeting Expectations

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
3	19.1	23.0	23.3	24.8	<mark>42.9</mark>	32.8	43.7	34.0
4	23.3	24.8	23.0	24.7	<mark>44.1</mark>	33.2	<mark>45.0</mark>	37.2
5	29.4	25.9	22.6	25.5	<mark>37.2</mark>	28.9	<mark>41.5</mark>	31.4
6	33.7	28.5	30.7	28.3	32.1	26.0	35.8	27.7
7	33.3	31.5	36.0	30.7	<mark>41.4</mark>	28.9	<mark>36.5</mark>	29.0
8	18.7	22.3	24.8	21.4	8.7	14.6	<mark>20.9</mark>	16.7
— Algebra 1	28.9	24.7	18.8	23.2	<mark>35.5</mark>	32.1	40.2	29.8
 Geometry	34.9	30.5	39.4	29.7	35.8	38.5	28.9	41.7
Algebra 2	*	18.9	22.4	16.6	<mark>77.3</mark>	49.2	61.2	50.6



For Level 4 only, green highlighting indicates the district out-performed the state.



Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Level 5)

Level 5: Exceeding Expectations

Grade	Level 5 2022 District	Level 5 2022 State	Level 5 2023 District	Level 5 2023 State
3	<mark>17.6</mark>	12.6	18.4	11.9
4	<mark>11.5</mark>	6.2	10.0	7.1
5	<mark>9.7</mark>	7.1	14.5	8.7
6	4.1	5.3	9.2	6.6
7	4.3	5.1	3.2	4.8
8	0.0	0.8	0.7	1.1
Algebra 1	2.2	2.9	10.2	5.3
Geometry	2.7	6.3	5.7	9.5
Algebra 2	*	8.7	*	11.1





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Science–Percentages (Levels 1 and 2)



•Level 1: Below Proficient

•Level 2: Near Proficiency

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
5	<mark>30.6</mark>	41.6	29.4	38.4	35.2	32.9	37.8	34.8
8	<mark>30.5</mark>	40.9	27.4	40.0	49.8	43.5	47.6	41.5
11	32.0	46.2	31.3	43.8	26.3	24.8	32.6	26.4

Note: Percentages may not total 100 due to rounding.





Comparison of Cherry Hill's Spring 2022 and 2023 NJSLA Administrations Science–Percentages (Levels 3 and 4)



•Level 3: Proficient

•Level 4: Advanced Proficiency

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
5	<mark>23.5</mark>	18.2	<mark>27.8</mark>	21.1	<mark>10.7</mark>	7.4	5.0	5.7
8	15.8	12.0	18.2	14.2	<mark>3.9</mark>	3.6	6.8	4.4
11	<mark>27.6</mark>	20.5	<mark>26.5</mark>	21.6	<mark>14.1</mark>	8.4	<mark>9.6</mark>	8.3

Note: Percentages may not total 100 due to rounding.





Spring 2022 & Spring 2023 English Language Arts/Literacy Percentages



Comparison of Cherry Hill Subgroups

	Did Not Yet Meet Expectations (Level 1)		Expectations Expectations		Expect	Approached Expectations (Level 3)		Met Expectations (Level 4)		eded ations el 5)
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Asian	4.3%	4.6%	5.0%	4.9%	16.5%	15.6%	48.7%	48.0%	25.5%	27.0%
Black or African American	13.9%	13.9%	17.9%	16.8%	27.4%	25.3%	34.4%	35.3%	6.4%	8.6%
Hispanic	18.1%	15.4%	16.2%	16.4%	27.9%	25.7%	31.5%	<mark>35.3%</mark>	6.3%	<mark>7.2%</mark>
White	5.1%	4.6%	9.1%	8.0%	21.4%	19.0%	48.4%	<mark>49.1%</mark>	15.9%	19.2%
Two or More Races	10.5%	8.6%	7.7%	9.9%	22.6%	22.5%	41.5%	41.4%	17.8%	17.5%



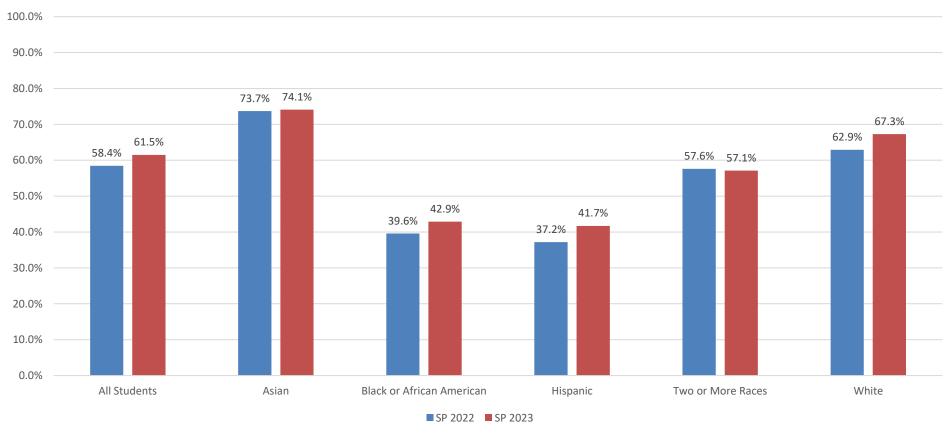


Spring 2022 & Spring 2023 English Language Arts/Literacy Percentages



Comparison of Cherry Hill Subgroups Meeting or Exceeding Expectations





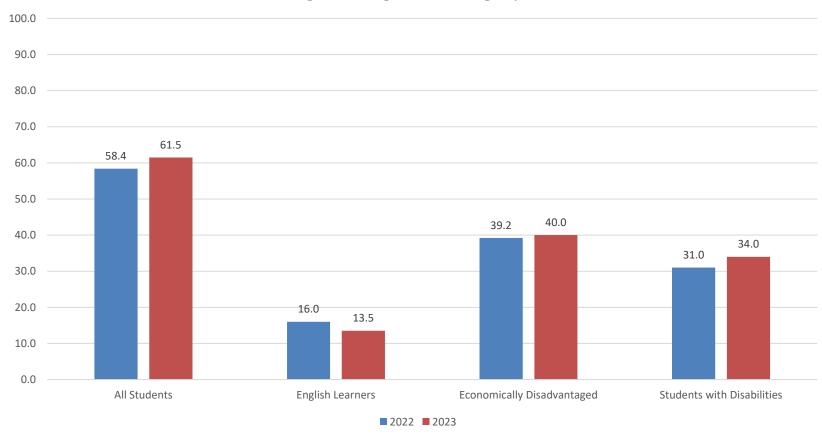




Comparison of Cherry Hill's Subgroup Spring 2022 and Spring 2023 NJSLA Administration English Language Arts - Percentages



Percentage Meeting or Exceeding Expectations







Spring 2022 & Spring 2023 Mathematics Percentages



Comparison of Cherry Hill Subgroups

	Did Not Yet Meet Expectations (Level 1)		Expectations Expectations		Appro Expect (Lev	ations	Met Expectations (Level 4)		Exceeded Expectations (Level 5)	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Asian	4.8%	3.5%	9.6%	8.4%	21.7%	21.0%	48.6%	47.5%	15.3%	19.6%
Black or African American	18.3%	18.0%	28.6%	<mark>25.6%</mark>	29.2%	29.6%	22.6%	<mark>23.5%</mark>	1.3%	<mark>3.3%</mark>
Hispanic	9.0%	9.3%	15.4%	15.7%	13.7%	14.2%	9.1%	11.9%	0.9%	0.8%
White	2.9%	2.7%	8.4%	<mark>6.8%</mark>	15.2%	13.7%	20.4%	21.4%	3.4%	<mark>5.1%</mark>
Two or More Races	3.6%	5.1%	9.0%	<mark>6.7%</mark>	13.0%	13.1%	19.2%	<mark>20.2%</mark>	4.0%	6.1%



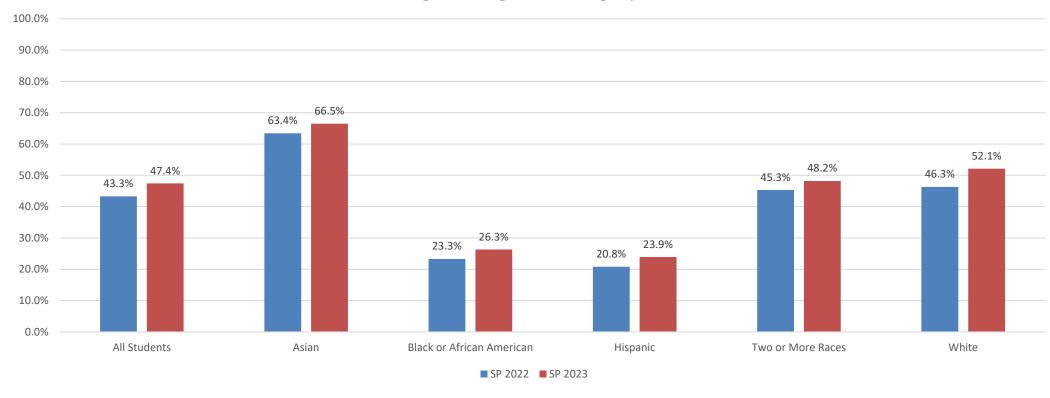


Spring 2022 & Spring 2023 Mathematics Percentages



Comparison of Cherry Hill Subgroups Meeting or Exceeding Expectations

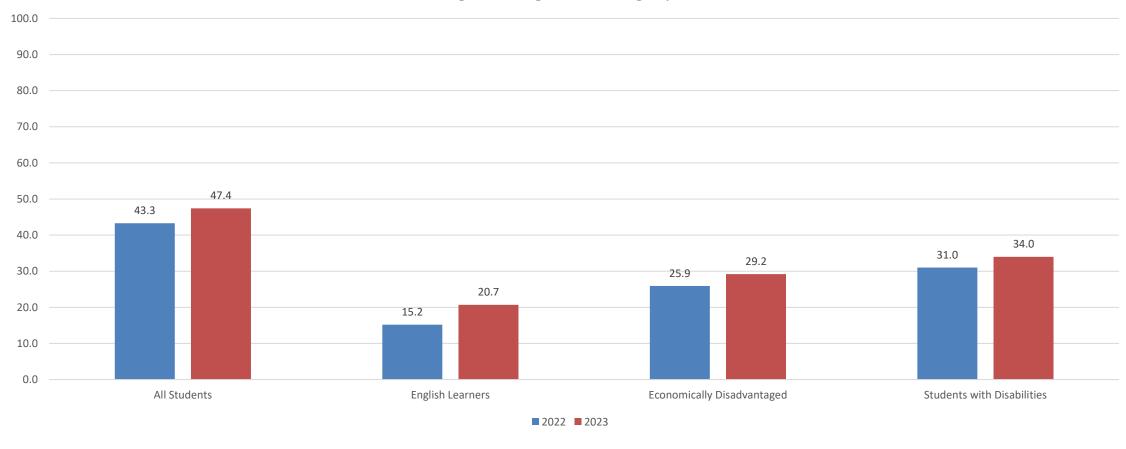






Comparison of Cherry Hill's Subgroup Spring 2022 and Spring 2023 NJSLA Administration Mathematics - Percentages









Spring 2022 & Spring 2023 Science Percentages



Comparison of Cherry Hill Subgroups

	Below Proficient (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)	
	2022	2023	2022	2023	2022	2023	2022	2023
Asian	17.6%	18.0%	32.4%	39.2%	32.6%	31.6%	17.4%	11.1%
Black or African American	52.8%	<mark>52.6%</mark>	33.8%	35.7%	11.1%	10.7%	*	*
Hispanic	51.7%	48.4%	35.2%	38.6%	11.5%	10.7%	*	*
White	26.4%	23.1%	40.6%	41.8%	23.3%	27.4%	9.8%	7.8%
Two or More Races	30.0%	34.5%	40.8%	30.9%	20.0%	26.4%	9.2%	*



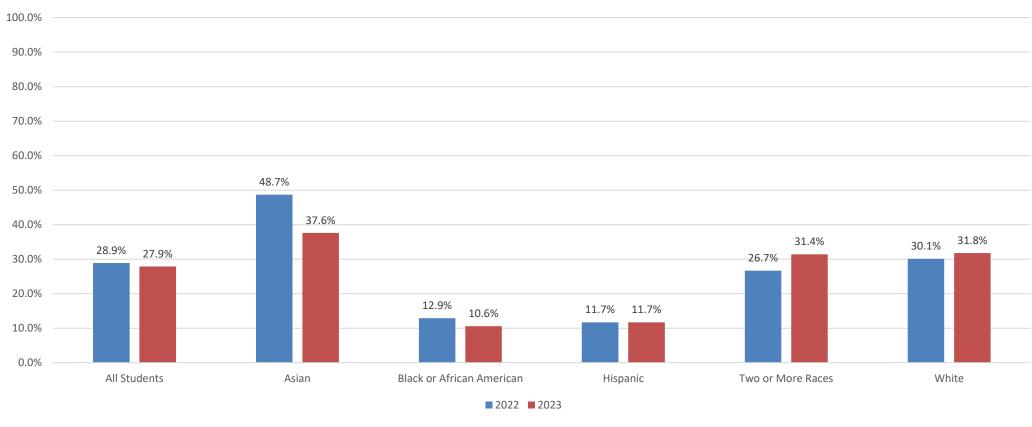


Spring 2022 & Spring 2023 Science Percentages



Comparison of Cherry Hill Subgroups

Percentage Proficient or Advanced Proficient

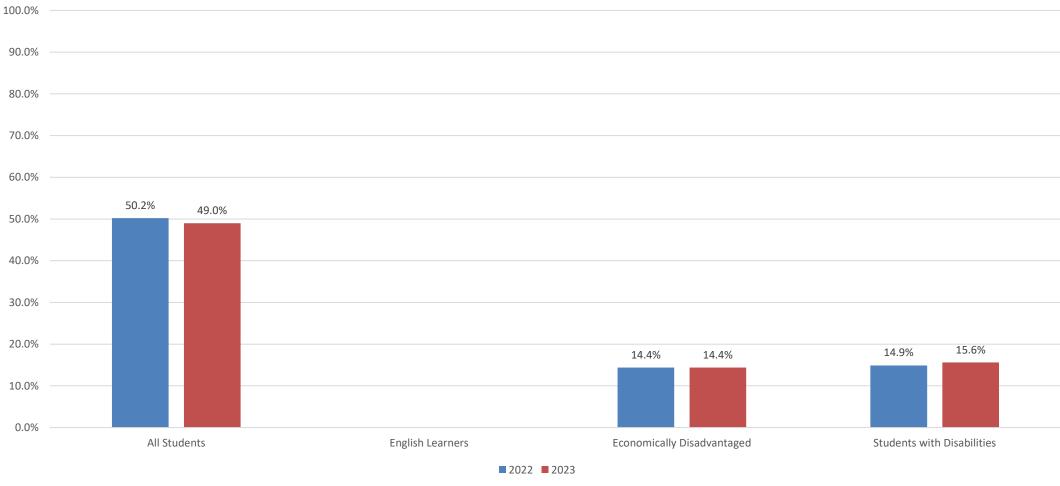






Comparison of Cherry Hill's Subgroup Spring 2022 and Spring 2023 NJSLA Administration Science - Percentages







Notable Achievements

- Participation in NJSLA Grades 3-9 was over 95% in each grade level with the exception of NJSLA-Science Grade 11.
- As a district we saw an increase in ELA- Reading Informational Standards, which was an instructional goal based upon the Spring 2022 NJSLA results.
- The district average for ELA for students who were meeting expectations (>= Level 4) is above the state average in every Grade (Grades 3-9).
- The district average for Math for students who were meeting expectations (>= Level 4) is above the state average in every grade, except for Geometry.
- The district average for Science for students who were proficient (>= Level 3) is above the state average in every tested Grade (Grades 5, 8, 11).





Intervention Strategies



English Language Arts

- Using NJSLA data to isolated specific standards and identify where we need to focus instruction
- The literacy coaches, technology coaches and colleague teachers have begun to meet with PLC groups and individual teachers to provide strategies and instructional resources to address standards that show an area of need.

Mathematics

- Targeted professional development presented by Great Minds for teachers and administrators
- Eureka Equip
 - Pre-assessment administered to prior each Mathematics unit of instruction that provides teachers with targeted instructional resources
 - When are these instructional resources provided to our students?
 - Elementary: During I/E
 - Middle School: During the extended block, which takes place every 4 days
 - High School: During Algebra Seminar

• Science

- Using NJSLA data to isolated specific standards and identify where we need to focus instruction, predominantly informational text
- The literacy coaches, technology coaches and colleague teachers have begun to meet with PLC groups and individual teachers to provide strategies for instruction in this area.



Questions?



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