

UNTANGLING THE WEB: HOW SOCIAL MEDIA AFFECTS MENTAL HEALTH

Presented by:

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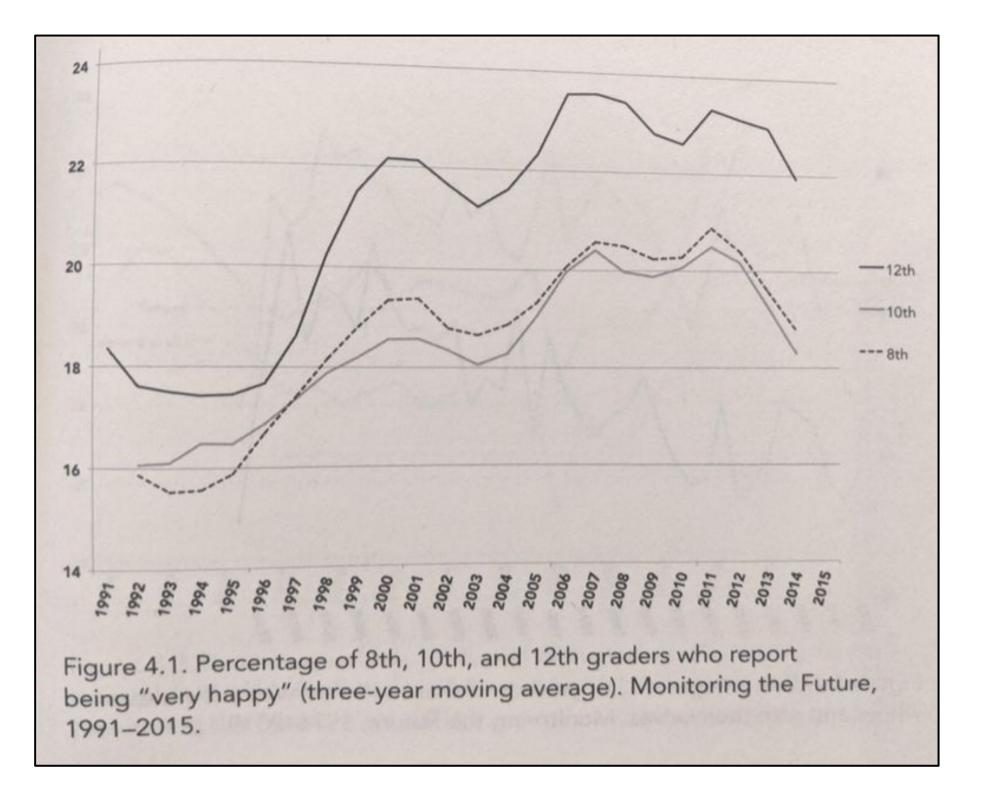


TRENDING NOW: UHAPPINESS

iGen:

Why Today's Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy--and Completely Unprepared for Adulthood--and What That Means for the *Rest of Us*

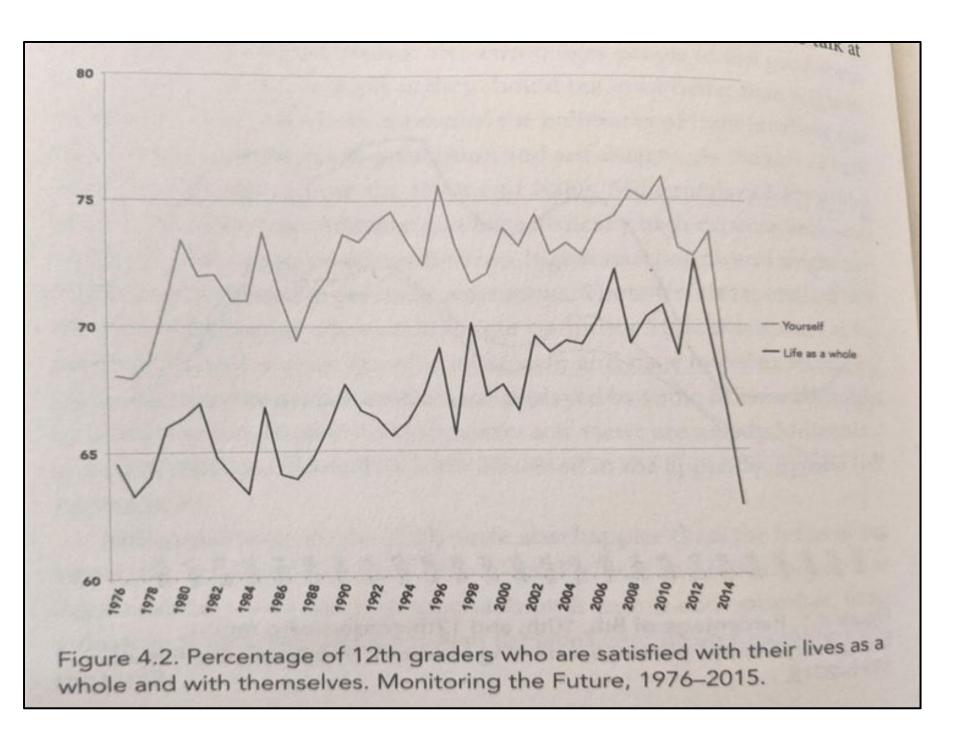
by Jean Twenge





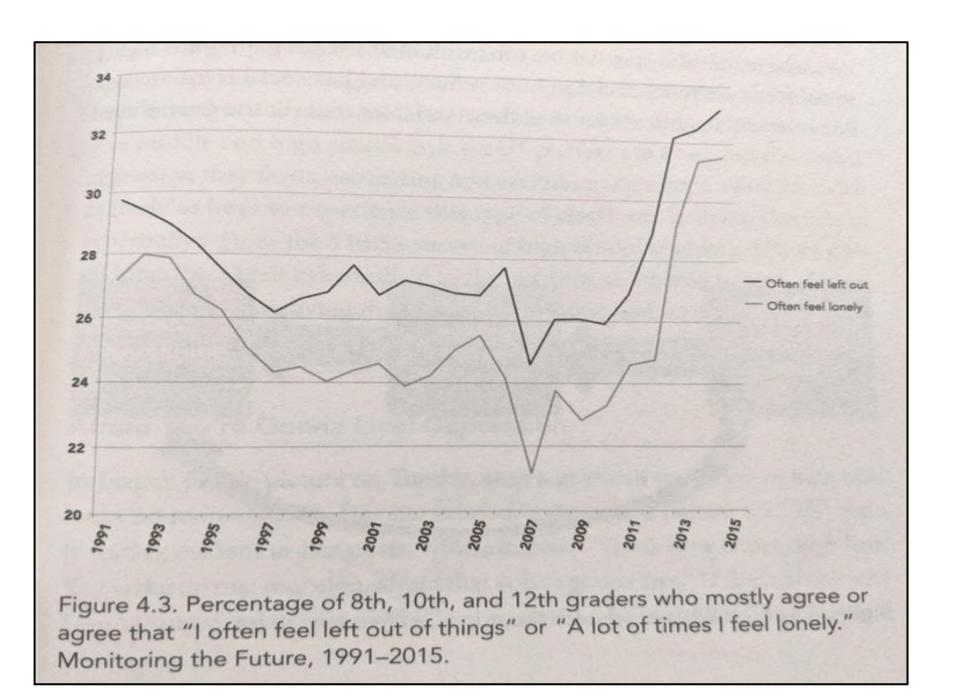
TRENDING NOW: VSATISFACTION

• yourself vs. life as a whole



TRENDING NOW: **†** FEELING LEFT OUT

• often feel left out and lonely





PATTERNS OF DIGITAL MEDIA USAGE

- form of media
- Average age of social media accounts: 12.5 years of age
- platform (teens)
- Ages 13-18 = 9 Hrs/Day, Ages 8 -12 = 6 Hrs/Day (Rideout, 2015)

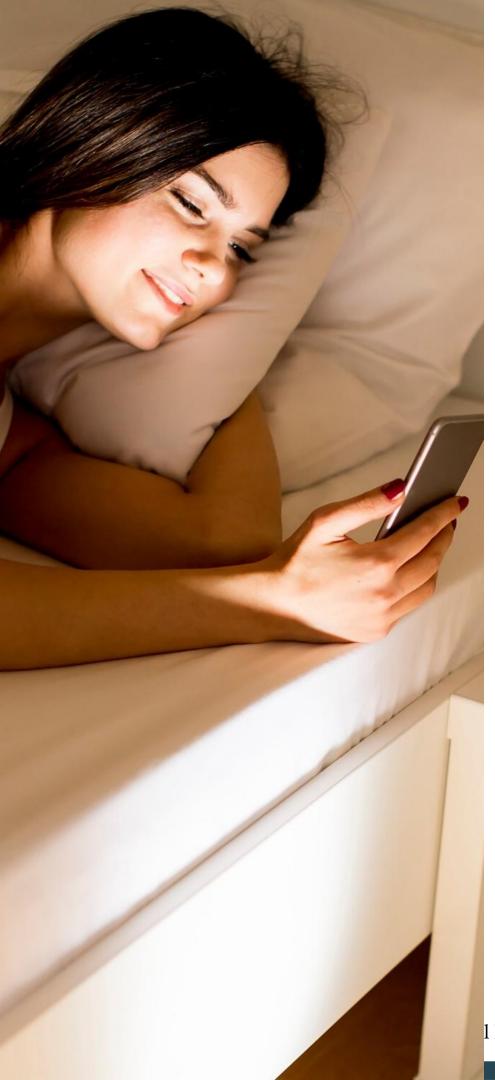
March 19)

ved.

• Americans spend between 10 and 12 hours a day using some

• 45% are online almost constantly and 97% use a social media

• On my device within 5 minutes of waking up = 25% (PR Newswire, 2013,



RESEARCH ON SCREEN TIME

With infants and empathy:

• Parent/Guardian impact

Sleep:

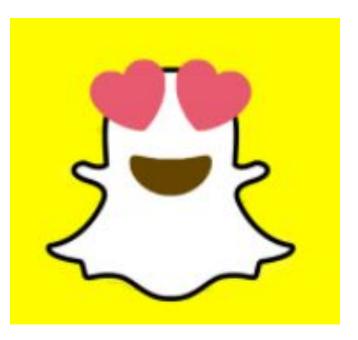
- Sleeping With a Device: -20.6 minutes/night (Falbe et. al., 2015)
- Bedside Device = Less Sleep/Poorer Sleep (Klodiana, et. a., 2014)
- \uparrow Blue Light \downarrow Melatonin
- Social Media Use 30 minutes before bed = \$ Sleep Disturbance (Levenson, et. al, 2017, July)
- Sleep deprivation is linked to increased anxiety, stress, depression, and also substance abuse

Obesity:

2 + hrs/Day = 2x Obesity (Wood, et. al., 2013)

SOCIAL MEDIA IMPACTS & ISSUES

- "Culture of Comparison"
 - "I'm never going to be as good as these people." \bigcirc
 - Increase risk of depression and isolation; risk factors for suicide, especially if bullying in the mix Ο
- Cyberbullying
 - 75% of teens report being cyberbullied at some point
- Those with ADHD are more prone to more time on social media and gaming
- Increases anxiety (Fomo, likes, fear in the world, etc)
- Creates an augmented reality through filters, edits
- "Snapchat Dysmorphia"
- Research shows that: the more you use social media, the more unhappy you become







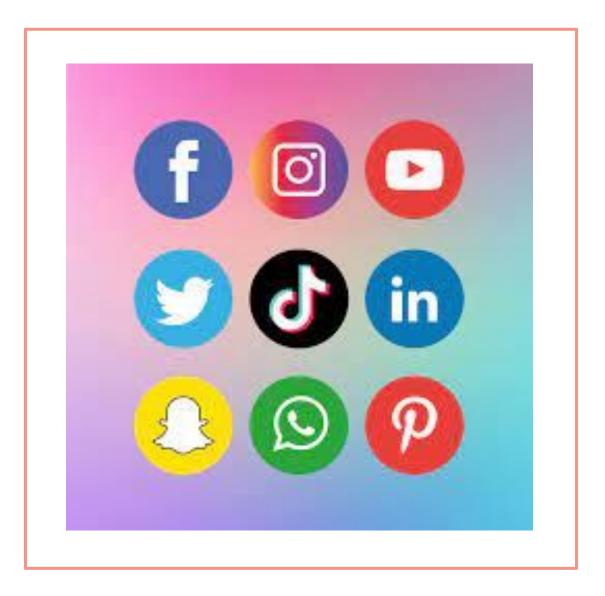


SOCIAL MEDIA ISSUES CONTINUED...

- Addictiveness
 - Losing followers can change your mood
- Personal Boundaries
 - "This is the new reality of teen social life: it's conducted online, for all to see with clear \bigcirc messages about who's in and who's out." (Twenge, 2017)
- Time Boundaries
- Anonymity, Incivility, & Misinterpretation
- **Emotional Readiness**
- Developing Identity vs. Conformity
- Impacts:
 - Ability to think for oneself, concern for others & loss of in-person skills \bigcirc

POSITIVE TAKES FROM SOCIAL MEDIA

- Business Promotion
- Content Creation
- Good Influencers
- Bring People Together; Peer Connection
- 12th grade girl: "With my friends we boost our self-confidence with each other"



STRATEGIES FOR NAVIGATING

- Modeling
- Mentoring Outlasts Monitoring
- Assessing
- Limit Setting
- Perspective



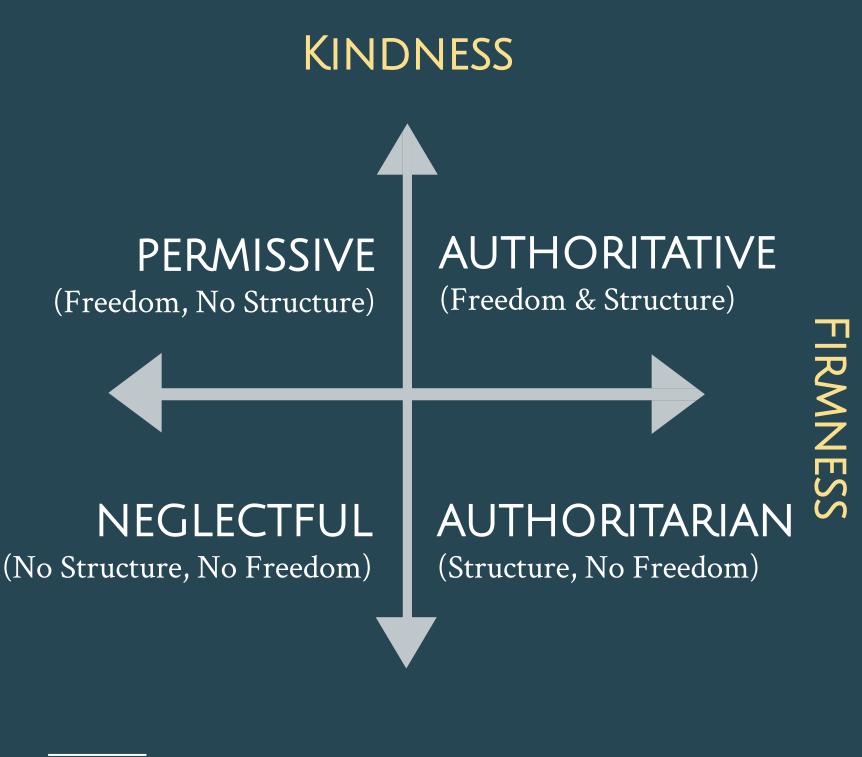
MODELING

- "<u>Empathy is the App</u>" = Benign Curiosity
 - Be curious about kids lived experiences with technology
 - Have we done a good enough job modeling the right things?
- Balanced and boundaried use of your own devices
- Think about what you are posting, what are you modeling?



PARENTING STYLES

a balance between kindness and firmness is key



MENTORING OUTLASTS MONITORING (Heitner 2016)

- Foster Discernment
- Practice Benign Curiosity
- Responses over Consequences
- Screen time: Consumption vs. Creation
- Collaborate on Solutions (Co-create)



MENTORING THROUGH EDUCATION



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ASSESSING FOR ONLINE OR GAMING ADDICTION

PROBLEMATIC AND RISKY INTERNET USE **SCREENING SCALE (PRIUSS)**

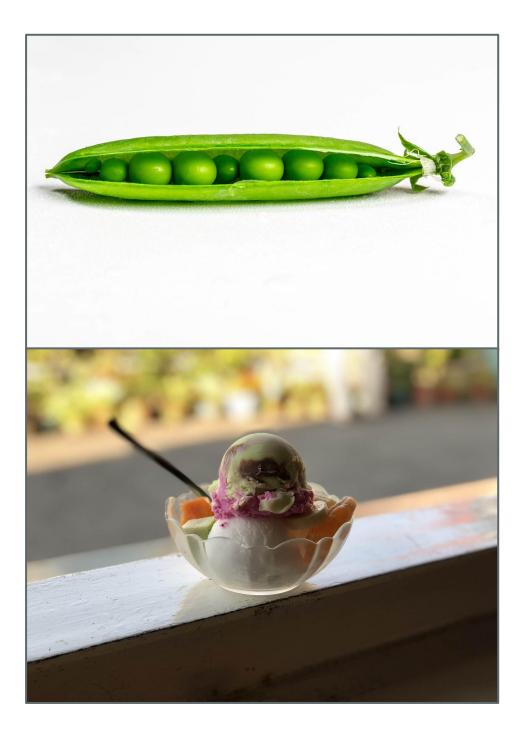
> 18 Item, 4-point Scale (0 for Never - 4 for Very Often)

Measures:

- Social Impairment
- **Emotional Impairment**
- Risky/Impulsive Internet Use
- Cumulative Scale score of 25+
 - indicates problematic use

LIMIT SETTING (HEITNER, 2016)

- **Reflection over Restriction**
- Time Limits: How is the time being spent?
- Content Limits: Grand Theft Auto and Cops & Robbers
- Gradual release of responsibility
- Grandma's Rule
 - First go exercise or do their homework or whatever \bigcirc activity that is healthy for them, then they can open up social media



PERSPECTIVE

If you decide to monitor use....

What are you looking for?



Empathy first...Benign Curiosity

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How will you respond?



Consequences: Applied or Natural?







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