



2021 ASSESSMENT RESULTS

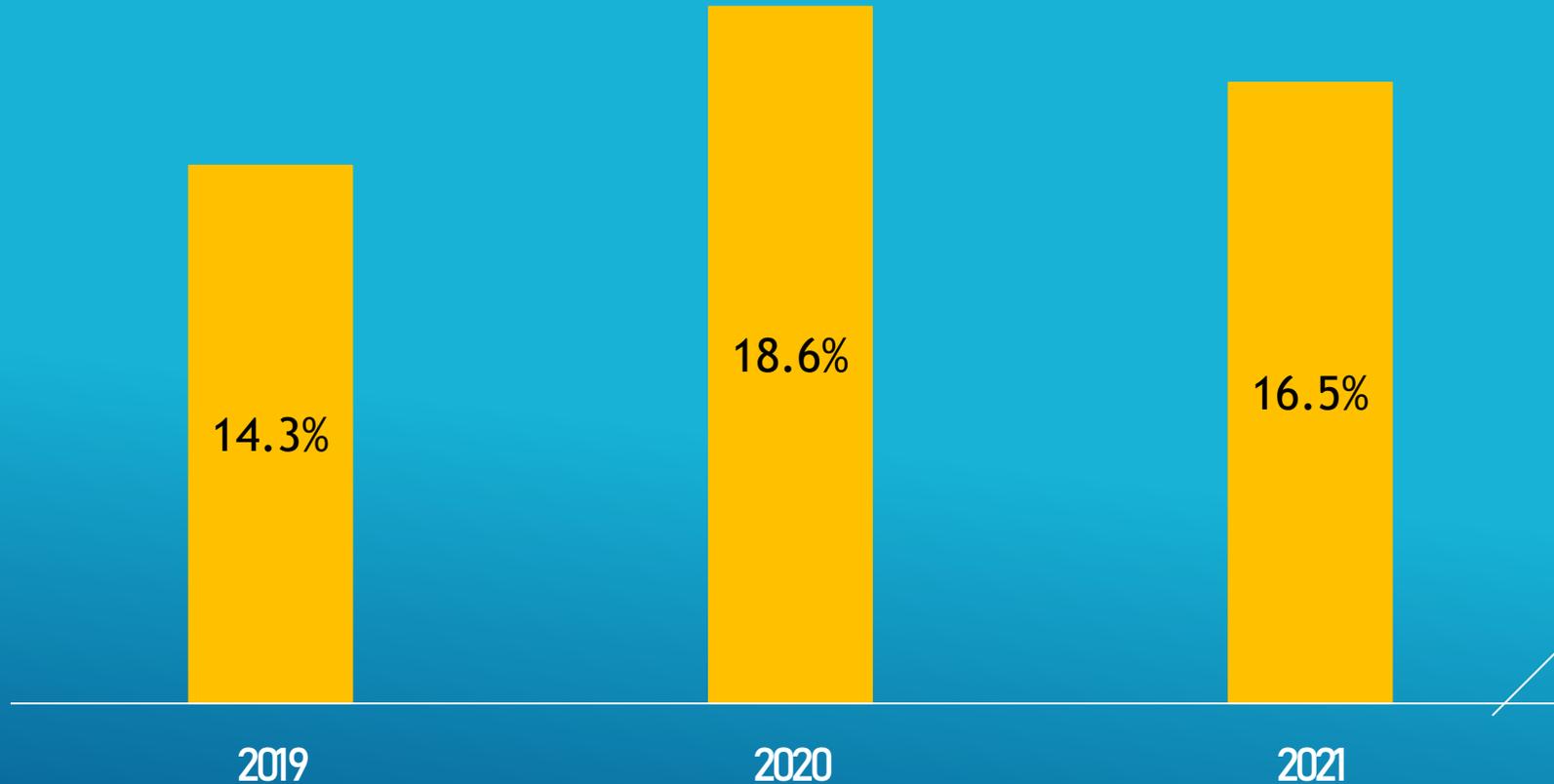
Cherry Hill Public Schools

November 2021

Presented by Faith Holmgren and Val Schmid-Sadwin

2021 ACCESS FOR ELLS

2021 ACCESS for ELLs
% Proficient
About the average of 2019 and 2020





ESL FACTS

380

Students who completed
2021 ACCESS for ELLs

95%

The participation rate, even
though many students
opted for remote instruction
at the time of testing

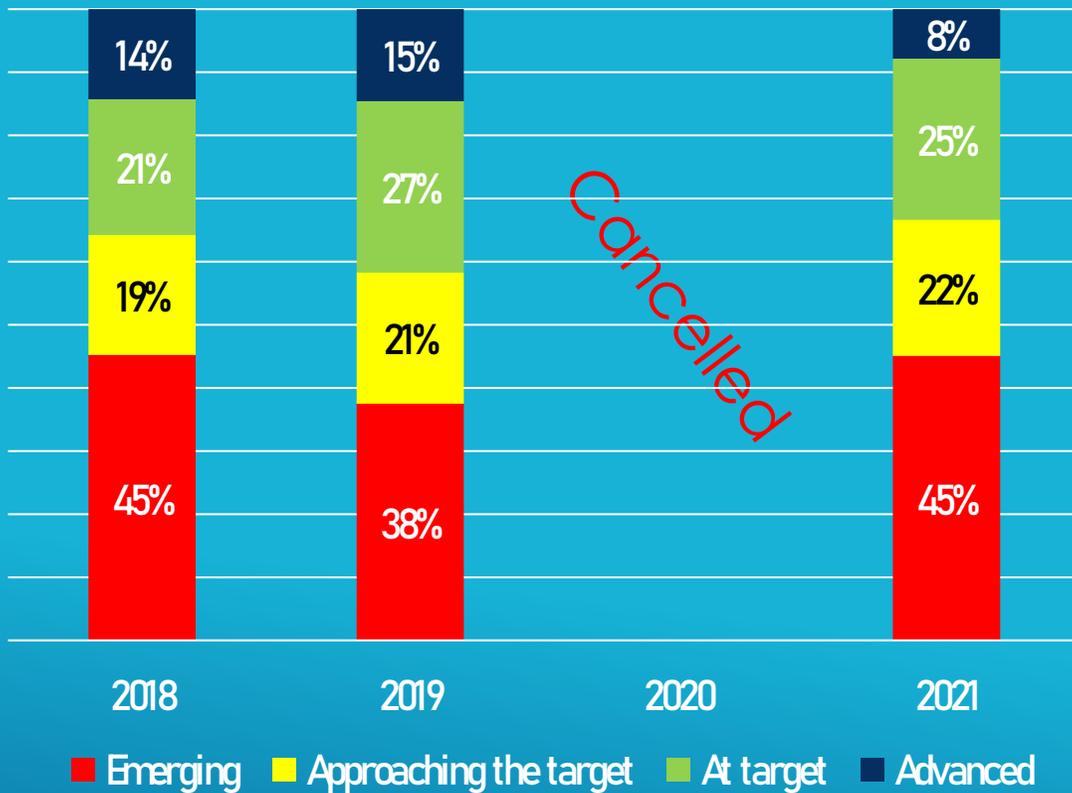
50

Students who exited from
our ESL program this year

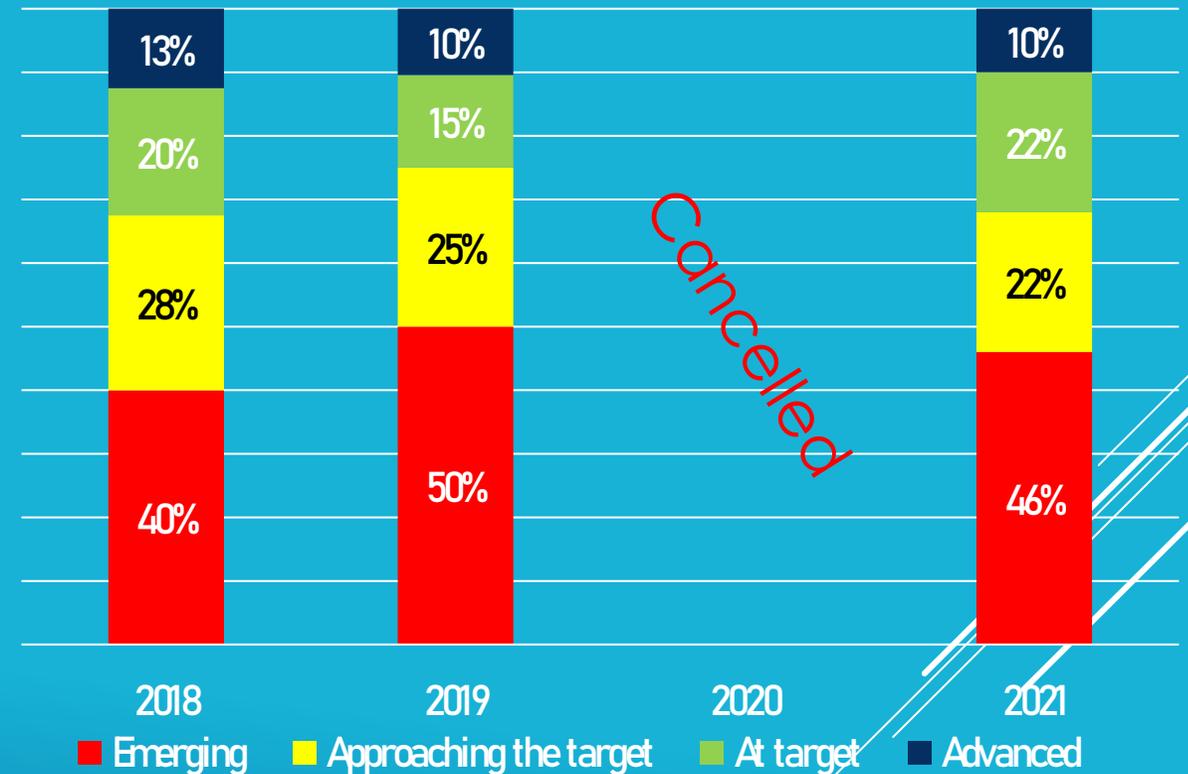
388 Students currently
receiving ESL services with
20 ESL teachers expected by
December 2021

DYNAMIC LEARNING MAPS (DLM)

Language Arts DLM Results



Mathematics DLM Results

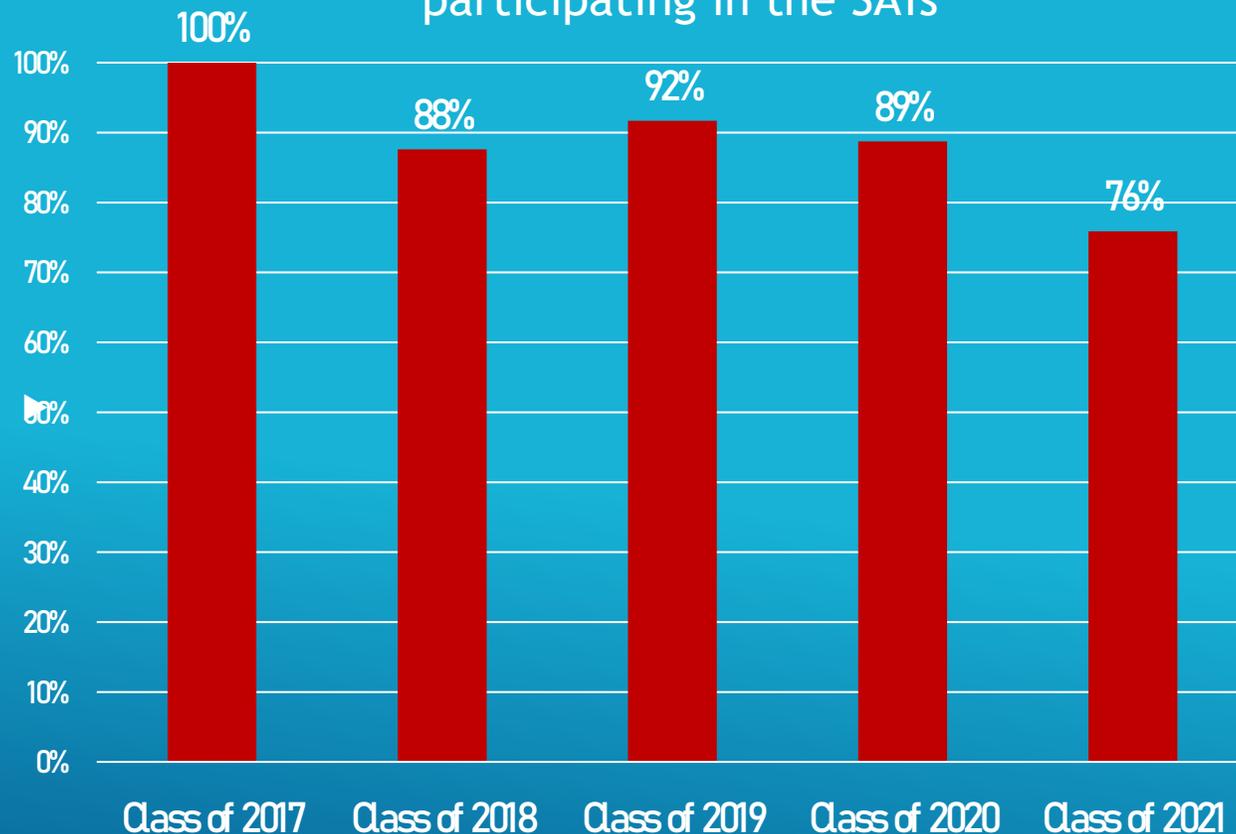


87%

The participation rate, even though many students opted for remote instruction at the time of testing

EAST CLASS OF 2021 SAT RESULTS - PARTICIPATION

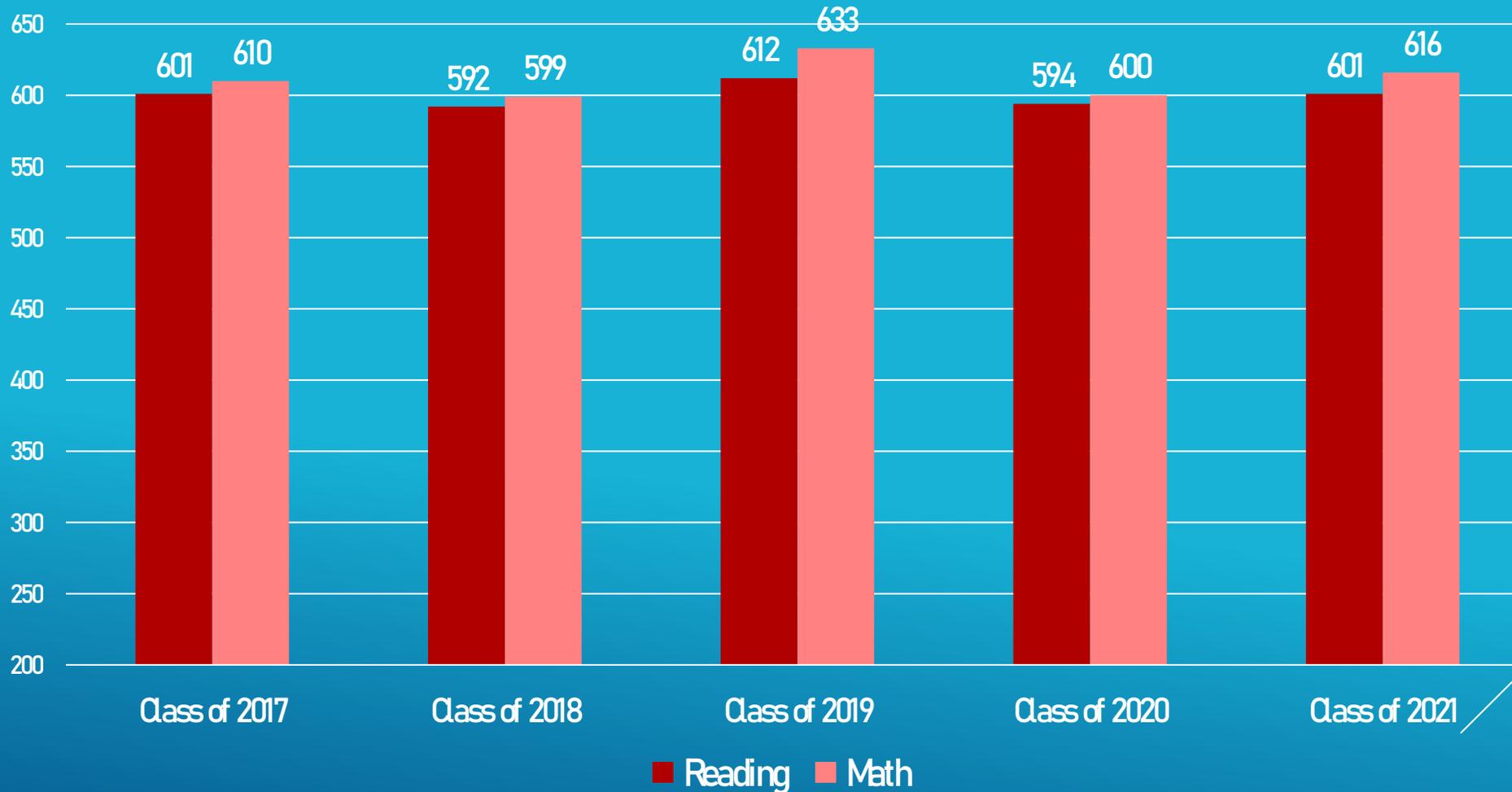
Sizeable drop for **East Class of 2021**
participating in the SATs



The COVID-19 pandemic clearly had an impact on SAT participation for the Class of 2021 as test administrations were cancelled and colleges waived the requirement for the application.

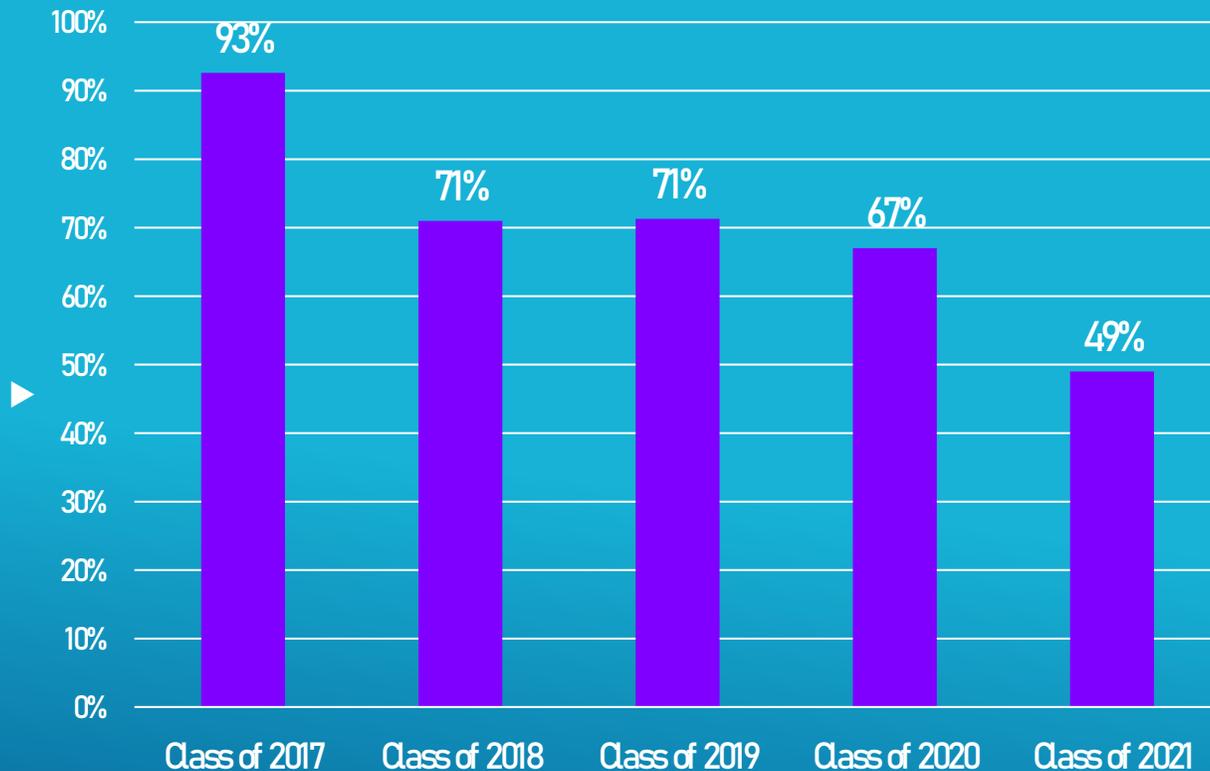
EAST SAT – SCALE SCORES

East SAT Reading and Math
higher than last year's cohort



WEST CLASS OF 2021 SAT RESULTS - PARTICIPATION

Sizeable drop for **West** Class of 2021 participating in the SATs



The COVID-19 pandemic clearly had an impact on SAT participation for the Class of 2021 as test administrations were cancelled and colleges waived the requirement for the application.

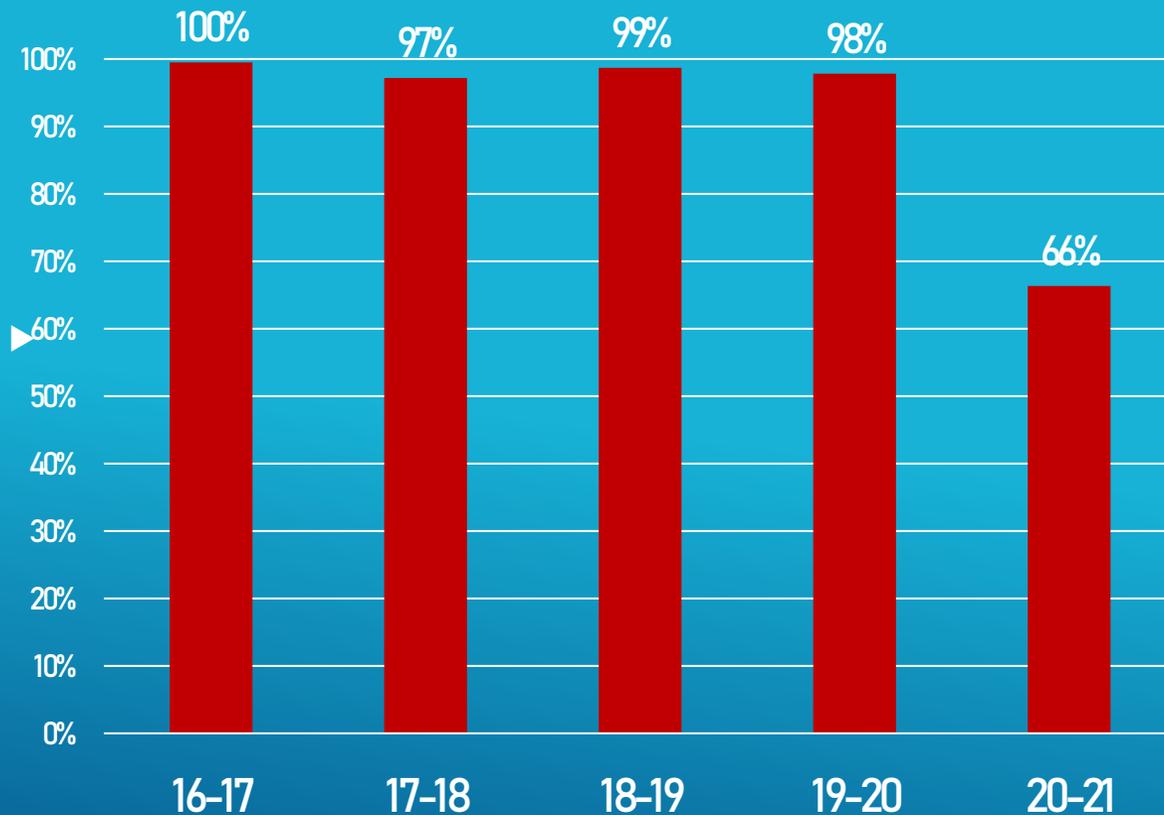
WEST SAT – SCALE SCORES

West SAT Reading and Math
at or above last year's cohort



EAST - OCTOBER 2020 PSAT RESULTS - PARTICIPATION

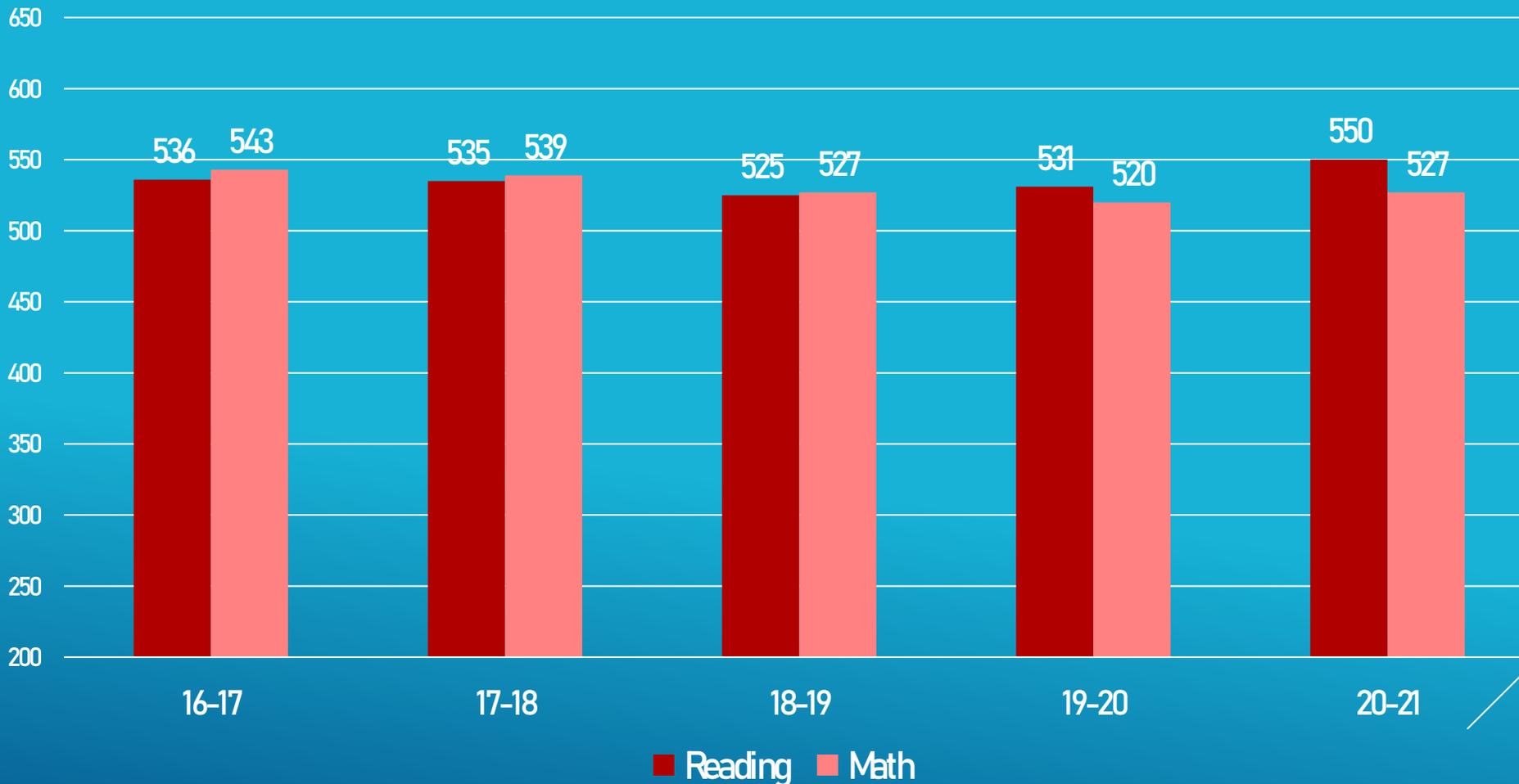
East % of grade 10 and 11 students taking the PSAT dropped considerably in 20-21



The COVID-19 pandemic clearly had an impact on PSAT participation as Cherry Hill students were participating in remote only instruction and students needed to be bused in to take the test.

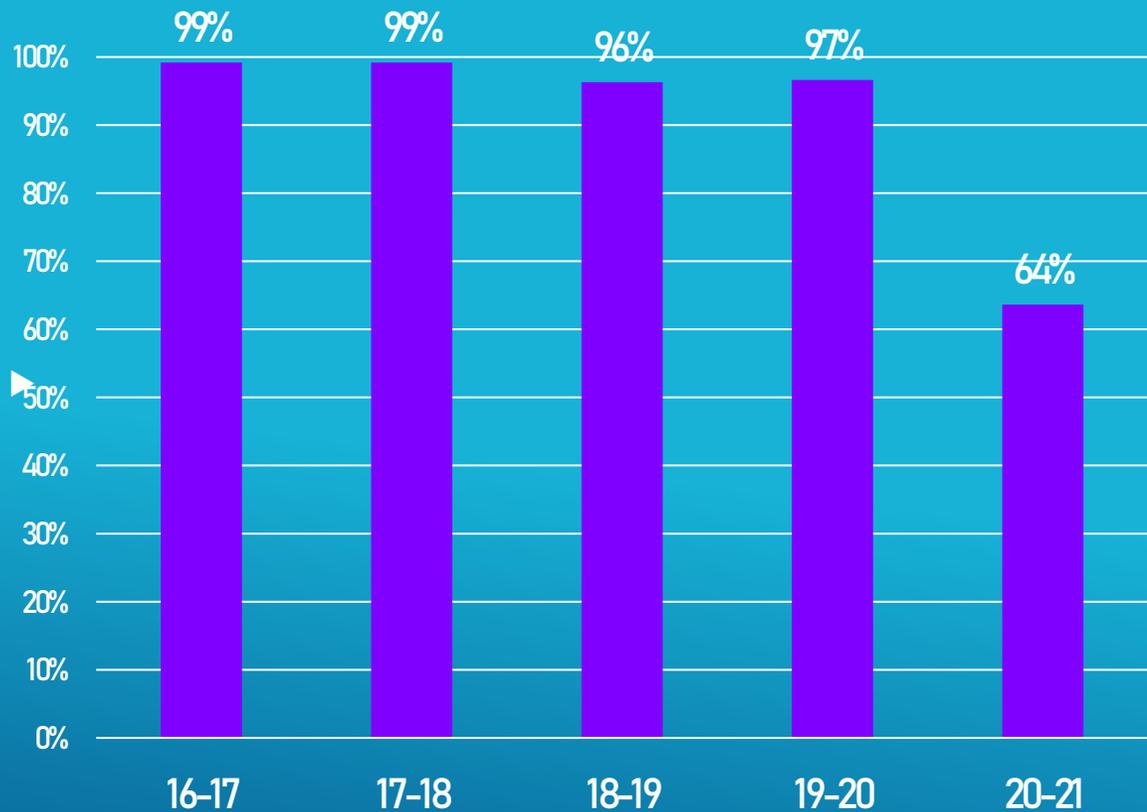
EAST PSAT – SCALE SCORES

East PSAT Reading and Math
higher this year than last year



WEST - OCTOBER 2020 PSAT RESULTS - PARTICIPATION

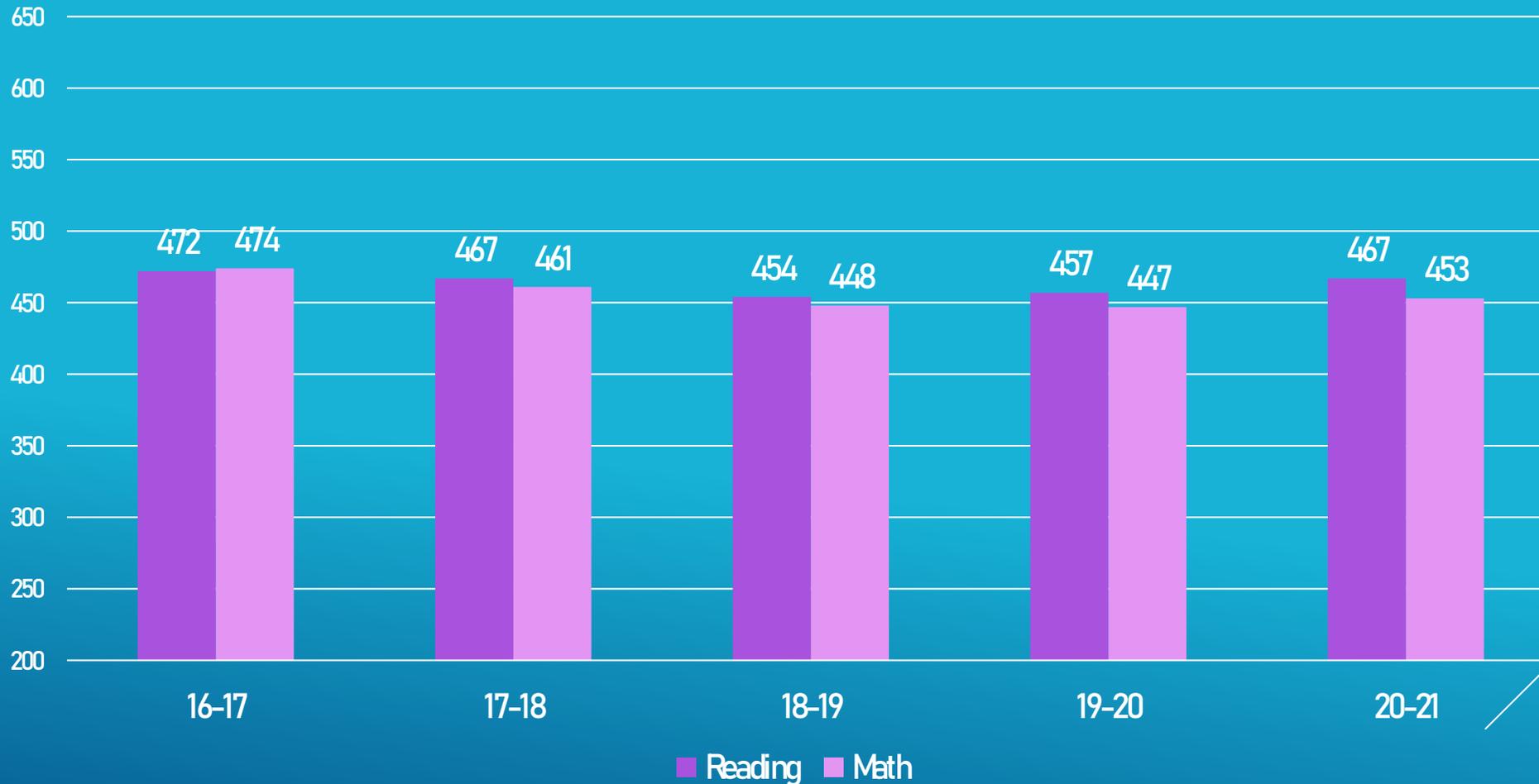
West % of Grade 10 and 11 students taking the PSAT dropped considerably in 20-21



The COVID-19 pandemic clearly had an impact on PSAT participation as Cherry Hill students were participating in remote only instruction and students needed to be bused in to take the test.

WEST PSAT – SCALE SCORES

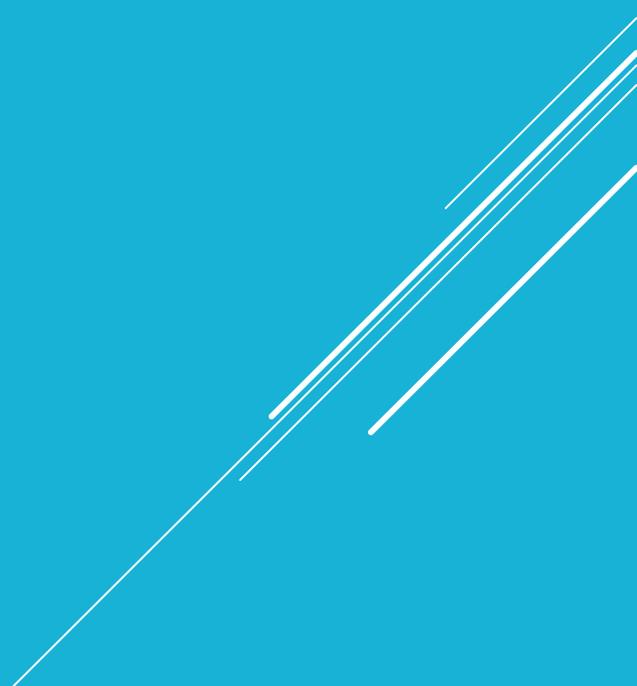
West PSAT Reading and Math
higher this year than last year





FALL 2021 START STRONG TESTING PREVIEW

- Developed in response to disruption in education caused by the pandemic and was designed specifically to inform instruction
- Provide schools and with the opportunity to assess students' unique needs at the beginning of the school year.
- Testing window September 27- October 22, 2021
- Based on a subset of prioritized prior-year academic standards
- 60 minutes per content area
 - ELA: Grades 4-10
 - Math: Grades 4-8, Algebra I, Geometry, Algebra II
 - Science: Grades 6,9,12



HOW WILL START STRONG INFORM INSTRUCTION GOING FORWARD?

- ▶ Start Strong testing provided teachers with almost instant access to their students' results, including:
 - ▶ Three support levels:
 - ▶ Strong Support May Be Needed
 - ▶ Some Support May Be Needed
 - ▶ Less Support May Be Needed
 - ▶ Access to the questions asked, how the student responded, and the correct answer
 - ▶ Results by Question for their students
- 

CURRICULUM AND INSTRUCTIONAL PLANNING

Teachers

- ▶ Establish supports and interventions for students based on Start Strong data
 - ▶ PLC Meetings with teachers and principals
- ▶ Focus instructional planning time on analysis of data to enhance student engagement and learning
 - ▶ Creating I/E groups to target instruction

Administrators

- ▶ Use problem-solving teams to provide data-driven decision making that promotes positive student outcomes
 - ▶ Level Meetings with Principals
 - ▶ Carusi example
- ▶ Allocate time and resources to instructional planning and PLCs
- ▶ Determining use of ESSER II Funds

EXAMPLE PLANNING QUESTIONS:

- ▶ Does the data indicate common areas of strength or learning needs for our students?
 - ▶ What can and can't the data tell us about the needs of our students?
 - ▶ What other data might we use to verify the outcomes of the Start Strong data?
 - ▶ What common formative assessment(s) might help us understand more about student learning needs in relation to this data?
 - ▶ What does the data tell us about the need for differentiating classroom instruction?
- 

STAY TUNED

- **Individual Student Reports (ISRs)** become available to the district electronically November 29, 2021
- **Summary results** will be become available to the district electronically December 6, 2021
- **ISRs Posted to Genesis** the week of December 13, 2021



QUESTIONS